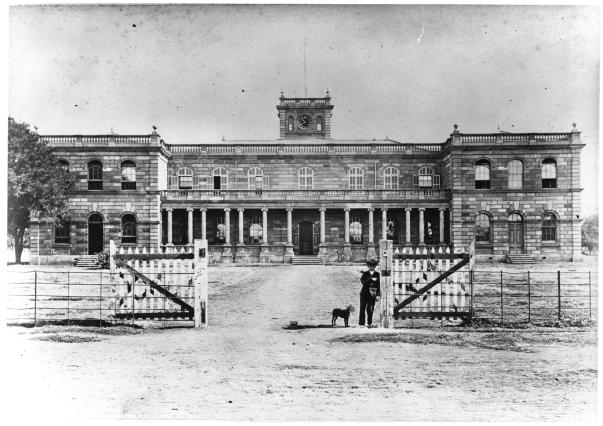
# King Kamehameha V **Judiciary History Center**



Ali'iōlani Hale rear view, circa 1874 (State Archives)

2009–2010 Annual Report



### **Supreme Court** — THE JUDICIARY • STATE OF HAWAI'I

417 SOUTH KING STREET • ALI'IŌLANI HALE • HONOLULU, HAWAI'I 96813-2943 • TELEPHONE (808) 539-4700 • FAX 539-4703

Mark E. Recktenwald

December 2010

To the Honorable Members of the Twenty-Sixth Legislature:

I am pleased to submit the 2009 Annual Report of the King Kamehameha V Judiciary History Center (the Center) as required by chapter 6F of the Hawai'i Revised Statutes.

Since 1989, the Center has been steadfast in its efforts to educate the public about Hawaii's unique legal history and the judicial process in general. From its home at Aliiolani Hale, the Center uses its exhibits, archives, public programs, school tours, mock trials, films, and publications to offer extensive learning opportunities for local residents and visitors from all over the world. This year, over 41,000 visitors took advantage of the Center's exhibits and education programs, including 11,200 students from schools and colleges throughout Hawaii. Indeed, other states and foreign countries continue to view the Center as a model of judicial outreach.

Because basic knowledge about our government and how it works is essential to an informed citizenry capable of self-governance, the Judiciary remains committed to the Center's mission of educating the public about the justice system and its role as one of the three co-equal branches of our democratic system of government. The Judiciary also recognizes its responsibility as part of our society to provide the youth of Hawai'i - our future leaders - with the necessary tools to perpetuate our democratic form of government.

We thank you for your commitment to and support of this valuable education institution. We would also like to encourage you, your constituents, and district schools to visit the Center to learn more about the exciting heritage of our branch of government.

Thank you for your support of the Center and its important work.

Sincerely,

Mark E. Recktenwald Chief Judge

Min E. Rechtmald



# Office of the Administrative Director - King Kamehameha V Judiciary History Center

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KING KAMEHAMEHA V JUDICIARY HISTORY CENTER
EXECUTIVE DIRECTOR

December 2010

To the Honorable Members of the Twenty-sixth Legislature:

I am pleased to present you with the King Kamehameha V Judiciary History Center's annual report for FY2009–2010. The Center was established by statute in 1990 to educate the public about Hawaii's legal history and judicial process. We provide the public with civic and law-related educational activities and materials including tours of Ali'iōlani Hale, mock trials, public performances and lectures, teacher workshops, curricula, publications, and films.

Last year, the Center's partnerships with local schools and national civic organizations helped us reach students and teachers throughout the state. Our educational programs provided sixteen days of professional development to Hawaii's public and private schools. Public School teachers earned PD and H.O.U.S.S.E. credits for reclassification and highly qualified status. Hawaii's schools received 4,000 textbooks and 1,300 educational DVDs valued at approximately \$55,670 at no cost to the state.

During FY2009–2010, our efforts to preserve Hawaii's legal history saw the fruition of a three-year project to inventory 777 Kingdom of Hawai'i Probate Bonds issued from 1873 to 1892. And after an exhaustive project translating two volumes of the Kingdom's  $4^{\rm th}$  Circuit Probate Records (Kaua'i), the Center began translating that court's Third Volume.

I would like to extend my thanks and appreciation to each of you for your continued support of this valuable educational institution. Your backing strengthens our resolve to educate the public about Hawaii's unique legal history, as well as the Judiciary's role in American democracy. Mahalo for your support.

Aloha,

Matt Mattice Executive Director

# King Kamehameha V

Lot Kapuāiwa, grandson of Kamehameha I, ascended the throne in 1863 and was the last Kamehameha to rule the Kingdom of Hawai'i. As a national leader, Lot made foreign relations and the preservation of independence his primary objectives.

His advocacy for Hawaiians inspired a cultural renaissance which included the revival of hula and chant and licensing of medical *kāhuna* to practice their healing arts. During his reign, Lot commissioned a number of public works including the construction of Ali'iōlani Hale.

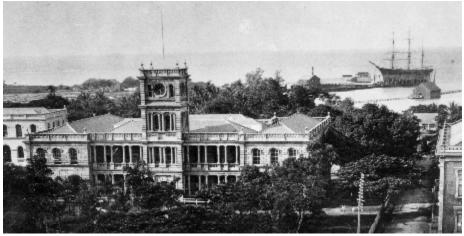
In 2000, the Judiciary History Center was renamed to the King Kamehameha V Judiciary History Center in his honor.



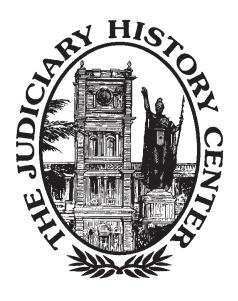
King Kamehameha V

# History of Ali'iōlani Hale

Historic Ali'iōlani Hale provides the ideal environment for the Judiciary History Center. Initiated during the reign of Kamehameha V and completed during the reign of Kalākaua, Ali'iōlani Hale opened its doors in 1874. The Legislature and the Supreme Court of the Kingdom of Hawai'i were the original occupants of the building. After the overthrow of the Monarchy in 1893, the Legislature moved to 'Iolani Palace. Ali'iōlani Hale has remained the home of the Supreme Court for well over 100 years. The National Museum, the first museum in Hawai'i, opened in Ali'iōlani Hale in 1874. For many years the National Museum occupied rooms on the second floor and welcomed visitors to view its fine collection of Hawaiian artifacts. In 1898, the Republic of Hawaii's government transferred ownership of the collection to the Bishop Museum.



View of Ali'iōlani Hale from the Palace, circa 1887



# Annual Report Fiscal Year 2009-2010

King Kamehameha V Judiciary History Center

Ali'iōlani Hale 417 S. King Street Honolulu, Hawai'i 96813 Phone (808) 539-4999 FAX (808) 539-4996 www.jhchawaii.net

# What people are saying about the Judiciary History Center

"Awesome! Memorable, what a beautiful exhibit, I was transformed back to the era in history" *Visitor, Pohnpei, Micronesia* 

"I enjoyed all of your exhibits, particularly the one on Martial Law here on the island from 1941-45. I really had no idea how strict all the rules were. Thank you for putting this historical exhibit together." *Visitor, Connecticut* 

"Excellent exhibition." Visitor, Havana, Cuba

"Very interesting how the history is told. I enjoyed the tour and have always wanted to know about the laws of Hawai'i during the 19th century. Thank you."

Visitor, Sweden

"Informative display outlines Hawaii's change of judicial systems. Enjoyed three films also." *Visitor, Canada* 

"This is a hidden gem! All of the information on transitional law was fascinating and I never knew about martial law, so that part was informative as well."

Visitor, California

"It's a good place to learn about court history." *Visitor, South Korea* 

"Showing the merger of western and Hawaiian cultures and government was very worthwhile." *Visitor, Illinois* 

"Thank you for letting us come into the supreme court. It was so cool, it felt like we were in a real court trial with lots of people including a real judge."

Student, Pu'uhale Elementary School

"The students loved participating in a mock trial and being involved in the court process."

Teacher, Ma'ema'e Elementary School



Looking mauka from the port of Honolulu, circa 1874.

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# King Kamehameha V Judiciary History Center

## **Purpose**

The King Kamehameha V Judiciary History Center (the Center) is a permanent educational institution created to inform and provide learning opportunities about the judicial process and Hawaii's legal history from pre-contact to present. The Center, an administrative program of the Hawai'i State Judiciary, conducts and encourages research, disseminates information, and collects, preserves and displays materials. Interpreting over 200 years of dynamic legal history through audio visual presentations, exhibitions, and public programs, the Center serves as a bridge between the Judiciary and the community.

#### Governance

Established by the Hawai'i State Legislature in 1990 through Act 211, the Center is governed by a five member executive board appointed by Hawaii's Chief Justice.

#### **Visitors**

Since opening to the public in September 1989, the Center has become a popular educational resource. This fiscal year the Center welcomed over 41,000 visitors, including 11,200 students.

## **History**

The origins of the Center date back to the 1970s and the recommendations of a citizens committee advising Chief Justice William S. Richardson, on the renovation of Ali'iōlani Hale. The original idea was to develop an educational facility that would help citizens understand today's system of law by examining Hawaiian concepts of law and the development of Hawaii's judiciary. Given Ali'iōlani Hale's historic significance, the Center occupies a highly visible and ideal location in Honolulu's historic capitol district.

Grants from the National Endowment for the Humanities to the Judiciary funded extensive research on Hawaii's court records. This research uncovered information used for the planning and development of the Center's permanent exhibits. Additional funding was provided by appropriations from the Hawai'i State Legislature, and contributions from the Friends of the Judiciary History Center.

Formal dedication and opening ceremonies for the Center were held on September 12, 1989, with a message from Governor John Waihe'e, and a blessing by Reverend Abraham Akaka.

### **Hours**

The general public is welcome to take self-guided tours of the Center, located on the first floor of Ali'i ōlani Hale, on Monday through Friday from 8 a.m. to 4 p.m. There is no admission fee. Visits by school and community groups with reservations are welcome on weekdays (excluding holidays).

### Website

Visit the Judiciary History Center's website at www.jhchawaii.net for information concerning the Center's tours, curriculum, publications, volunteer program, and historic Ali'iōlani Hale.

# **Collections**

The Center collects and preserves objects and documents that reflect Hawaii's judicial history. The collection currently contains artifacts, portraits, furnishings, and historical documents.

### **Probate Bonds**

During FY 2009–2010, the Center completed a three-year project to inventory 777 Kingdom of Hawai'i Probate Bonds issued from 1873 to 1892. The records were re-discovered three years ago by the Office of the Chief Clerk of the Supreme Court. They reveal enticing stories about estate and guardianship, and also speak to who's who in Hawai'i during the last decades of the Kingdom. The bonds have been inventoried and indexed, flattened, and stored in acid free folders.

# **Exhibits**

The Center exhibits offer visitors the experience of both contemporary displays and a restored 1913 courtroom.

The **Monarchy Court Gallery** documents the 19th century transition from Hawaiian *kapu* to a western judicial system. Featuring a detailed model of Honolulu in the 1850s and artifacts from the first courthouse building, this exhibit has become the focal point of learning for adults and students.

Equipped with authentic furnishings, artifacts, and reproductions, the restored **1913 Courtroom** is used for mock trials, reenactments, lectures, and dramatic performances. Students gain hands-on experience in the courtroom, reenacting historical court cases.

An exhibit in the 1913 courtroom, **Who's Who** in the Courtroom, interprets the court process and the players in a courtroom. Designed to identify courtroom personnel and their roles in court proceedings, this interactive exhibit helps to educate visitors, especially students, about the trial process.



The old Courthouse, located at the present site of Topa Financial Center, was the home of the judicial branch of the Kingdom until Ali'iōlani Hale opened in 1874.

**Ali'iōlani Hale**, along the *makai* hall, traces the building's history through photographs, documents, and art work. The display also features the story of the Kamehameha Statue, a sentinel to Ali'iōlani Hale for over one hundred years.

Hawai'i Under Martial Law excites both school children and adults alike. Depicting the drastic changes caused by almost four years of martial law, the exhibit illustrates daily life in Hawai'i under military rule.

# **Films**

When Fear Reigned tells the true story of four children living in Hawai'i during martial law and the fragile nature of democracy in times of national crisis. Following Japan's attack on Pearl Harbor, fear of invasion, further attacks, and sabotage, prompted quick governmental decisions. On December 7, 1941 at 4:30 p.m., the Territorial Governor signed a proclamation declaring Martial Law. For the next three years, military rule replaced Hawaii's civilian government. Daily life changed drastically as the military reorganized the territory and enacted a number of new laws called General Orders. Civilian courts were replaced by military courts.

Four other film presentations are featured in the Center's Theatre. Law of the Land illustrates the change from traditional, shared land-use rights to the western concept of private property ownership. Kānāwai shows changing attitudes towards water use in the 19th century by examining the surface water case of Peck v. Bailey. In a landmark decision, the Kingdom of Hawaii's Supreme Court dramatically changed water rights in Hawai'i. Oni v. Meek introduces students to one of the Kingdom's most important Supreme Court decisions involving land rights. The DVD brings the case's characters to life and prepares students for the trial they will reenact in the Center's 1913 Courtroom. Animal Trials introduces lower elementary students to late 19th century trials involving animals. The unruly behavior of animals, especially in an increasingly urbanized Honolulu, resulted in a number of court cases.

The Center also offers two films for use in the classroom: *Kaulike* documents the development of a western judicial system in Hawai'i and provides an overview of the current court system. *Trial of a Queen* focuses on the issues surrounding the armed overthrow of the Hawaiian monarchy, the counter-rebellion, and subsequent trial of Queen Lili'uokalani.



The film, **When Fear Reigned**, focuses on the use of martial law in Hawai'i during World War II.



The film, **Kānāwai**, focuses on water rights in Hawai'i, from the Kingdom to present day.



Kamehameha V (r) as a young prince, poses for a picture with his brother, Kamehameha IV (m) and Gerritt Judd.

# Research and Publications

### Research

Legal research on the role of the courts in Hawaiian society during the Monarchy period culminated in an analysis of over 20,000 cases preserved in the State Archives. As an outgrowth of this research, a database of 19th century judges and lawyers of the Monarchy period has been produced. New information is incorporated as it becomes uncovered.

### **Translations**

Correspondence, minutes, appeals, and other legal documents from the Monarchy period continue to be translated from Hawaiian to English by Center volunteer Esther "Kiki" Moʻokini. Last year, after completing an exhaustive project translating two volumes of the Kingdom's 4th Circuit (Kauaʻi) Probate Records, Moʻokini began training new translator, Kaʻanoʻi Walk. He has begun work on the third volume of Kauai's Probate Records. A Ka Huli Ao Center for Excellence in Native Hawaiian Law Post-JD Fellow, Walk is also working with Moʻokini to produce a glossary of legal terms gleaned from over thirty years of translation work at the Center.

# **Education Programs**

The Judiciary History Center offers schools, colleges, and the general public a number of law-related educational activities and resources. Law-Related Education (LRE) has evolved from the assumption that individuals who understand the reasons for laws and the institutions that support them are more likely to act responsibly in society. Students exposed to LRE are better able to predict consequences of breaking the law. They may also be more capable of resolving disputes independent of the court system. The Center is one of the few providers of LRE programs and materials in the state.

# University of Hawai'i, William S. Richardson School of Law

Every year, incoming first year law students visit the Center during their orientation. Students have the opportunity to tour the Center, the Law Library, and meet the Chief Justice.

## **Learning Activities at the Center**

During the 2009-2010 fiscal year, the Center welcomed 11,200 students and their teachers to its education programs. Many students interacted with judges who spoke with them during their tours or at their schools as part the Center's Judiciary Speakers Bureau. Educational tours supplement school curriculum and provide an exciting alternative learning environment for students and teachers. A variety of school tour formats have been developed to complement Department of Education benchmarks for grades two through twelve. Students enjoy a selection of short films, guided tours of the Center's exhibits, and scripted mock trials in the Center's restored 1913 Courtroom. Post-visit materials compliment the Center's learning activities back in the classroom.

The following schools and organizations toured the Center during the 2009–2010 fiscal year:

# **Elementary Schools**

Āliamanu Elementary August Ahrens Elementary Barbers Point Elementary DeSilva Elementary - Hawai'i 'Ewa Elementary Friendship Bible School Hawai'i Home School Group Helemano Elementary Iroquois Point Elementary Island Pacific Elementary Kāhala Elementary Kahuku Elementary Kaimukī Christian School Kainalu Elementary Kamehameha Schools Kapunahale Elementary King Liholiho Elementary Lanikai Elementary Leihoku Elementary Lunalilo Elementary

Ma'ema'e Elementary Mākaha Elementary Mānana Elementary Mililani 'Ike Elementary Mililani Mauka Elementary Momilani Elementary Nimitz Elementary Noelani Elementary Pearl City Elementary Pearl City Highlands Elementary Pearl Harbor Kai Elementary Pukalani Elementary Punahou School Pu'uhale Elementary Red Hill Elementary Salt Lake Elementary **Shafter Elementary** St. John the Baptist School St. John Vianney School St. Louis School Sunset Beach Elementary Voyager PCS Waiau Elementary Waimānalo Elementary & Inter. Waipahu Elementary Webling Elementary Wilson Elementary

Students from Sunset Beach Elementary visit Ali'iōlani Hale.

# Middle & Intermediate Schools

Highlands Intermediate Homeschool Consortium Kamehameha Schools Stevenson Middle Waipahu Intermediate Wheeler Middle

## **High Schools**

Kamehameha – Oʻahu McKinley High School Waiʻanae High School

# Adult, Secondary, and Special Groups

Easter Seals Hawai'i Hawai'i Pacific University Honolulu Community School for Adults Hoʻokūpono Program Intercultural Communication 'Iolani Palace Docents Japanese Cultural Center Judiciary New Employees Leeward Community College Lotus Adult Day Care National Guard Youth Challenge One Kalākaua Senior Living Pālolo Home Partners in Development Pō'ailani, Inc. Sea Cadets Teen Pact Tokai University Univ. of Hawai'i - Help Program Univ. of Hawai'i – Richardson Law School Univ. of Hawai'i - Outreach YMCA - Nu'uanu

# Curricula

The Trial of Nathaniel Bacon is a mock-trial activity created to meet Hawaii's Social Studies Benchmarks for fifth grade students visiting the History Center. Focusing on the conflicts that arose between the Native Americans and the Colonists, the curriculum also examines conflict amongst the Colonists themselves and the Crown.

# **Authority & Power Without Authority, Rules and Laws**

The Center has implemented two lesson plans to address the DOE's 3rd grade Social Studies Benchmarks. *Authority and Power* examines the legitimacy of power. Students learn to differentiate between power backed by might and power backed by right. In *Rules and Laws*, students compare the origins, purposes, and consequences of rules and laws. The two lessons combine to create a powerful learning experience in the museum setting. Students gain a clear picture of legitimate authority and legislative intent.

Judges in the Classroom introduces students to Hawaii's juvenile justice system. Lessons discuss the difference between trial and appellate courts, a judge's role as an interpreter of law, and what it takes to become a judge. The lessons were developed for judges to use during school speaking engagements. The complete curriculum package is available on the Center's website.

Oni v. Meek is a mock-trial activity that reenacts a landmark court case from the Monarchy Period. Students argue this historic case in the Center's restored 1913 courtroom, while learning about a courtroom's layout and the roles of courtroom personnel. A jury of students renders a verdict, and the activity concludes with a discussion about the case's actual verdict.

Trial of a Queen: 1895 Military Tribunal is a curriculum guide that examines the 1895 military trial of Queen Lili'uokalani on charges of misprision of treason. While role playing characters of various political backgrounds, students discover events leading up to the Queen's trial, and gain both a legal and human perspective of the judicial process.

Animal Cases, a collection of scripted court cases based on transcripts from the District Courts of the Hawaiian Kingdom, introduce elementary students to the judicial process. Cases involving theft of a chicken, runaway pigs, and reckless horseback riding encourage student jurors to consider evidence, issues of choice and consequence, and social responsibility.

## Speakers Bureau

The Center coordinates the Judiciary Speakers Bureau, arranging for judges to speak at schools and community group settings, and providing curriculum materials as needed. This past year, judges spoke to students and adults in a number of settings. Judicial participation is one of the most effective means to provide the public with accurate information concerning the justice system. Judges address the role of the courts and legal profession as well as other topics of interest.



Students from St. Louis School participate in a mock trial.

# **Teacher Workshops and Student Programs**

Teaching American History GrantDuring the 2009-2010 fiscal year, the Center was selected by the Department of Education to partner in a Teaching American History Grant. In its role as partner, the Center conducted a two-day teacher workshop on religious diversity in America. Twenty-five Hawai'i teachers were given the opportunity to study the role of religion in the settling and shaping of Colonial America. The featured speaker was professor Margaret Hill of the California State University at San Bernadino.

# School Violence Prevention Demonstration Program

The Center conducted its workshop series, the School Violence Prevention Demonstration *Program* (SVPDP), for the tenth straight year. The program is funded through a grant from the Center for Civic Education. Designed to improve students' civic knowledge, skills, and attitudes, SVPDP provides training opportunities for teacher participants that emphasize civic education, constitutional doctrine, and public policy theory. It also provides research and evaluation of changes in students' civic knowledge and attitude towards authority. Teachers from the following schools participated in the training and received six days of professional development, classroom support, and free sets of curricula: Iroquois Pt. Elementary, Kailua Intermediate, Kalama Intermediate, Kea'au Elementary, Kekaha Elementary, Kīlauea Elementary, Maui High, Moanalua High, Moloka'i High, St. Catherine School, W.R. Farrington High, Waiakea High, Wai'anae High, and Waipahu Intermediate.

# We the People: The Citizen and the Constitution We the People is a national program developed to help students understand the U.S. Constitution and

its history, and their role as citizens. This year the Center partnered with Hawai'i Friends of Civic and Law-Related Education to offer a three-day teacher workshop entitled *The U.S. Constitution and Native Hawaiian Self-Determination*. Teachers explored the historical and legal aspects of the overthrow of the Kingdom of Hawai'i and Hawaii's subsequent annexation. The culminating event for the workshop was a simulated congressional hearing during which teachers were asked to respond to the question: Does the United States Constitution support legal arguments for native Hawaiian self-determination?

## We the People High School Competition

In a simulated congressional hearing competition held at Mililani High School, 'Iolani School, Kahuku High, Kealakehe High, Wai'anae High, Campbell High, Island Pacific Academy, and Miliani High vied for the chance to represent Hawai'i at the National Finals in Washington, D.C. Mililani was victorious and the students enjoyed the opportunity to see our nation's capitol and to meet civically-minded students from around the country.

# Representative Democracy in America: Voices of the People

Representative Democracy in America: Voices of the People (RDA) is an alliance of the Center on Congress at Indiana University, the National Conference of State Legislatures, and the Center for Civic Education designed to introduce students to the representatives, institutions, and processes that serve to realize the goal of American democracy – a government by and for the people. This year the Center received a \$5000 grant to utilize RDA's extensive curricular programs in all of its teacher workshops.

# Looking Like the Enemy: The Case of Japanese Americans in World War II

In October, the Center partnered with the Go For Broke National Education Center and the Japanese Cultural Center of Hawai'i in a teacher workshop at Roosevelt High School, examining the Japanese American experience in Hawai'i during WWII.

The Center provided an overview of daily life in Hawai'i under martial law and showed *When Fear Reigned*, a short film documenting the experiences of four individuals who were children living in Hawai'i at the time of the attack on Pearl Harbor. **Constitution Day** 

In September 2009, the Center observed Constitution Day with a Home School consortium. The students had the opportunity to speak with Supreme Court Associate Justices Duffy and Recktenwald.

## **High School Mock Trial Tournament**

In partnership with the Young Lawyers Division of the Hawai'i State Bar Association, the Center coordinated the Hawai'i High School Mock Trial Tournament. Participating in a mock trial competition offers students an excellent opportunity to discover the judicial process through active participation. Devising legal arguments, evaluating evidence, and predicting and responding to the strategy of their opponents promotes students' critical thinking and problem solving skills. This year's fictional case focused on a death at a rock concert. The following high schools participated in this year's competition: Moanalua, James Campbell, McKinley, Kapolei, Mililani, Olomana, Punahou, St. Joseph, Wai'anae, and Kaua'i. Moanalua High placed first and went on to represent Hawai'i at the National Finals.

# **Public Programs**

## 50th Anniversary of Statehood

In August, the Hawai'i State Judiciary commemorated the 50th anniversary of statehood with a lunchtime program featuring retired Judge Betty M. Vitousek and Chief Justice William S. Richardson. Chief Justice Richardson served on the Hawai'i Supreme Court from 1966-1982. He advocated for statehood and was active in the Democratic Party, serving as chairman from

1956-1962. In 1962, Chief Justice Richardson was elected Hawaii's Lieutenant Governor under Governor John A. Burns. Judge Vitousek was appointed to the Family Court as its first woman judge in 1970. She served until retiring as Senior Judge of the Family Court of the First Circuit in 1988. A strong advocate for families and social services, Judge Vitousek also helped establish the Legal Aid Society in Hawai'i. The two esteemed panelists discussed statehood's impact on Hawaii's courts and shared their recollections of living through that historic time.

## **Children and Youth Day**

In October of 2009, the Center was one of many venues in the Capitol District to participate in the 16th annual Children and Youth Day event. The Center conducted tours, showed short films on legal topics, and conducted mock trials with students. Attorney Robert Ueoka of Kobayshi Sugita & Goda was on hand to answer children's questions about the courts.

# The Constitution and Current Events: What's the Connection

Partnering with the Bill of Rights Institute and the Hawai'i Council for the Humanities, the Center held an evening program in October examining current events, the Constitution, and the courts. Dr. Gordon Lloyd, Professor of Public Policy at Pepperdine University, discussed controversial issues and constitutional scrutiny, and noted the impact of political process on both the courts and public policy. The program was supported by a grant from the Research Institute for Hawai'i, USA.

## The Constitution Without a Bill of Rights

Dr. John P. Kaminski, Director of the Center for the Study of the American Constitution, discussed the controversial ratification of the United States Constitution without a Bill of Rights. The December program explored the different priorities of the original thirteen colonies when it came to rights of citizens. Although several prominent founding fathers argued that the Constitution should not be ratified because it failed to protect fundamental principles of human liberty, they ultimately agreed to its ratification with the promise of an ensuing Bill of Rights. Former Associate Justice Steven Levinson and Cathy Levinson were instrumental in arranging the program and its participants included students from Kahuku High School, Mililani High School, and Island Pacific Academy.

# The Legal Landscape Under the Obama Administration

In January 2010, the Center partnered with the William S. Richardson School of Law and the Hawai'i State Bar Association to host a program featuring Professor Charles Ogletree. A former law school professor of President Obama, Professor Ogletree is Executive Director of the Charles Hamilton Houston Institute for Race and Justice at Harvard Law School. He discussed the Obama Administration and shared his views on the impact of the President's leadership on America and the world.

# Martial Law in WWII: Life and Law in Hawai'i Under Army Rule

A second program cosponsored by the Center, the William S. Richardson School of Law, and the Hawai'i State Bar Association examined episodes in American history when the government exercised its emergency powers. Professor Harry N. Scheiber, University of California at Berkeley, focused much of the discussion on martial law in Hawai'i during WWII and its impact on civilian life. The experiences of Japanese Americans living in Hawai'i were compared to those living in other states. Professor Scheiber also compared the political climate in America following Japan's attack on Pearl Harbor to today's "war on terror."

## **Historic Preservation Day at the Legislature**

The Center joined in the annual celebration of Historic Preservation Day at the State Capitol in March. The event provides a venue for museums, historical sites, and cultural organizations to highlight their efforts in preserving Hawaii's history. A steady stream of legislators and the general public visited the Center's display area throughout the day.

# Day of Remembrance, Liberties & Culture, Suppressed but Revived

The "Day of Remembrance" is an annual nationwide observance of President Roosevelt's signing of Executive Order 9066 on February 19, 1942, authorizing the exclusion and detention of Japanese Americans from the West Coast states. The Center was invited by the Japanese Cultural Center to co-panel a breakout session. Executive Director Matt Mattice introduced the topic of martial law. Professor Alan Rosenfeld, University of Hawai'i, West O'ahu, discussed steps taken by the territorial and federal governments in advance of a possible war with Japan, noting that within the first two days of the attack, military intelligence and the FBI had already arrested hundreds of residents of Japanese, German, and Italian decent.

### 5th Annual Hawai'i Book & Music Festival

The Center was invited to participate in a panel discussion presented by the Hawai'i Council for the Humanities during this May event. Education Specialist Keahe Davis, along with Davianna McGregor, Geoff White, and Thomas Woods, were panelists on a breakout session titled *Crystallizing Memory/The New Museum*. Organized by the Hawai'i Council for the Humanities, the session explored the topic of memory as it relates to museums and interpretive centers.

## Kamehameha Day

The Center was opened to the public for Kamehameha Day on June 11,2010. Unlike years past, the parade ended at the 'Iolani Palace with a Ho'olaule'a celebration on the Palace grounds. As part of the celebration, the Center opened its doors and provided tours for the public.





Galley and Courtroom Exhibits

# **Visitor Attendance**

	2009–2010
Visitors	29,899
School Programs	11,200
Total	41,099

# **Financial Statement**

## **Budget by Category**

	2009-2010
Personnel	\$202,350
Exhibits/Services	\$700
Equipment	\$2,100
Expenses/Supplies	\$2,900
TOTAL:	\$208,050

### Grants

The Center, through its nonprofit Friends group, was awarded \$33,650 by the Center for Civic Education to run the *School Violence Prevention Demonstration Program* in Hawai'i. An additional \$5,000 was awarded by the Center for Civic Education to conduct the *Representative Democracy in America* program. The Hawai'i State Department of Education provided a *Teaching American History Grant* of \$7,250 to the Center.

# **Executive Board**

General administrative responsibilities for the Judiciary History Center rest with a fivemember executive board appointed by the Honorable Chief Justice Ronald T.Y. Moon.

Supreme Court Justice Mark E. Recktenwald was appointed to the Hawai'i State Supreme Court in July of 2008. Prior to his appointment, he served as Chief Judge of the Intermediate Court of Appeals. He was also the Director of the Hawai'i Department of Commerce and Consumer Affairs from 2003 to 2007, an Assistant U.S. Attorney for the District of Hawai'i from 1991 to 1997 and from 1999 to 2003, a partner at Marr Hipp Jones & Pepper (1997 to 1999), and an associate with

Goodsill Anderson Quinn & Stifel (1988 to 1991).

Ray Enos is the Staff Attorney for Senator Clayton Hee. He is a graduate of the William S. Richardson School of Law. He worked for the Office of the Public Defender before joining the Department of Attorney General, Land and Transportation Division, where he was assigned to the Kahoʻolawe Island Reserve Commission. Upon leaving the AG's office, Enos served as the Senior Policy Advisor for Government Affairs at the Kahoʻolawe Island Reserve Commission.

Karen Kosasa is the Director of the Museum Studies Graduate Certificate Program and an Assistant Professor in American Studies at the University of Hawai'i. She has a MFA from the University of Hawai'i and a MA and PhD in Visual and Cultural Studies from the University of Rochester. For thirteen years she taught in the visual arts before moving into the field of museum studies.

**Dean Avi Soifer** has been Dean of the William S. Richardson School of Law at the University of Hawai'i since July 2003. He joined the University of Hawai'i after ten years at Boston College Law

School, where he served as dean from 1993-1998. A graduate of Yale Law School, Dean Soifer teaches and writes primarily about constitutional law, legal history, and law and humanities, and he has received several awards for his scholarly publications. His recent articles and book chapters concern religious freedom, disability rights, constitutional history, and judging and judgement.

Wilma Sur recently retired from private practice in law to enroll in the University of Hawaii's American Studies Doctoral Program. Sur received her BA and MA in History from the University of Hawai'i, and a JD from the University of California at Berkeley in 1979. While practicing law, she specialized in employment and commercial litigation. Her interests include the dialectic between law and society and how the criminal justice system reacts to societal pressures.

# Friends of the Judiciary History Center

In 1983, Chief Justice Herman Lum appointed the first **Friends of the Judiciary History Center** board as an advisory group to support the Judiciary's development of the Judiciary History Center. In 1984, the Friends of the Judiciary Center of Hawai'i qualified as a tax exempt organization to provide services and raise funds for the Center. The Friends help support a wide range of exciting educational programs which teach about law and the judicial system.

## Harry Ball Award

The Friends of the Judiciary History Center designated a special award in honor of Professor Harry Ball to recognize students who participate in Hawai'i State History Day, a program of the Hawai'i Council for the Humanities. A noted legal historian and professor of sociology at the University of Hawai'i, Dr. Ball's research lead to the

Center's creation. This year the Harry Ball Award was given to several History Day contestants. In the Junior division Carleen Fermahin and Ashley Nakamoto from 'Aiea Intermediate School, received the award for their documentary, *The All American Girls Professional Baseball League*. In the senior division, Sarah Nishioka from Mililani High School wrote an essay entitled *Changing Political Architecture: American Federalism as Our Country's First Innovation*.

#### **Book Fair**

The Friends held a fund raiser book fair at Barnes and Noble on December 11–13th. Individuals making purchases could designate the Friends as an organization to support and a percentage of proceeds were donated to the Friends to support the Center's programs and exhibits.

## **Annual Meeting**

This year's meeting featured Ka'ano'i Walk who presented *He Wa'a Hou: An Alter-Native Court for Hawai'i.* The discussion highlighted best practices employed by the Navajo Nation, Hopi, and Palau court systems. A graduate of the William S. Richardson School of Law and recipient of the post-juris doctorate research fellowship for the Ka Huli Ao Center for Excellence in Native Hawaiian Law, Walk maintains that although the political atmosphere of Hawai'i may change, a court system must still maintain order in the islands. A survey of other native peoples' court systems reveals a road map of successes and pitfalls for Hawai'i to consider.

## **Board of Directors**

Rob Tomas, President Gaylord Tom, Vice-President Melody Kubo, Treasurer Linden Joesting, Secretary

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Harry Byerly Pamela Martin Nick DeWitt Elizabeth Zack



The volunteers visit Bishop Museum.

# Volunteers

Ann Dankulich Ed Pang
Momoyo Fujino Koon Lin Pang
Leisa Gabhard Judy Parrish
Betsy Sekiya
Candra Le Kaʻanoi Walk
George Wyman
Shigeyuki Yoshitake

Janet Ness

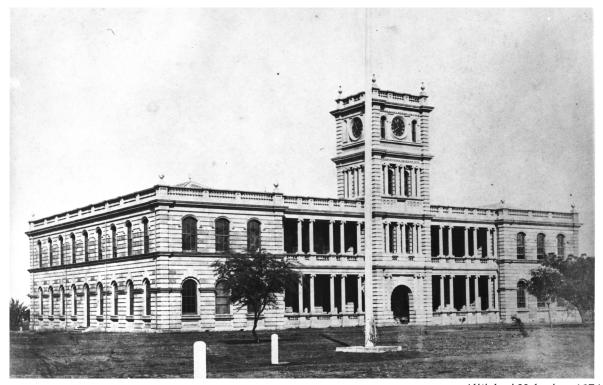
In fiscal year 2009–2010, fifteen hard-working and very dedicated volunteers helped the Center fulfill its mission to educate the public about Hawaii's judicial history. Without its dedicated volunteers, the Center would not be able to offer its wide array of programs. The majority of volunteers are referred to the Center through the Volunteers in Public Service to the Courts Program. Volunteers provide a number of services to both the Center's visitors and staff. Greeters welcome walk-in guests and provide them with overviews of the Center's exhibits. For those who want a more in-depth learning experience, the Center's Docents offer guided tours. Research Specialists assist the Center's staff with projects like the Kingdom Court Translations. And the Center's volunteer Clerical Workers ensure that the office runs smoothly. Training sessions, newsletters, special events, and field trips comprise the volunteer learning experience.

## **Excursions**

Each year the Friends acknowledge the Center's volunteers by treating them to an excursion and holiday luncheon. This year the volunteers enjoyed a field trip to the Bishop Museum. The volunteers enjoyed touring the recently renovated Hawaiian Hall.

# **Personnel**

Matt Mattice, Executive Director Toni Han Palermo, Program Specialist Keahe Davis, Education Specialist Stephanie Neeley, Education Assistant



Ali'iōlani Hale circa 1874