

**King Kamehameha V**  
**Judiciary History Center**

**2015-2016 Annual Report**



*View of Honolulu from Pūowaina, circa 1890*

*Hawai'i State Archives*





**Supreme Court — THE JUDICIARY • STATE OF HAWAII**

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**Mark E. Recktenwald**  
CHIEF JUSTICE

December 2016

To the Honorable Members of the Twenty-Ninth Legislature:

I am pleased to submit the 2016 Annual Report of the King Kamehameha V Judiciary History Center (the Center) as required by chapter 6F of the Hawai'i Revised Statutes.

Since 1989, the Center has been steadfast in its efforts to educate the public about Hawaii's unique legal history and the judicial process in general. From its home at Ali'iōlani Hale, the Center uses its exhibits, archives, public programs, school tours, mock trials, films, and publications to offer extensive learning opportunities for local residents and visitors from all over the world. This year, over 58,565 visitors took advantage of the Center's exhibits and education programs, including more than 16,900 students from schools and colleges throughout Hawai'i. Indeed, other states and foreign countries continue to view the Center as a model of judicial outreach.

We are excited about the success of our Courts in the Community program, under which Supreme Court arguments are periodically held in school settings. The program is part of the Judiciary's effort to educate students and the general public about the Judiciary's role in our government and its function in resolving disputes in a democratic society. Students participate in several civics-related lesson plans prepared by the Center prior to observing an official Supreme Court oral argument proceeding. This year, oral argument was held in October at President William McKinley High School on Oahu, which was attended by 470 students from nine different schools.

We thank you for your commitment to and support of this valuable educational institution. We would also like to encourage you, your constituents, and district schools to visit the Center to learn more about the exciting heritage of our branch of government.

Thank you for your steadfast support of the Center and its important work.

Sincerely,

A handwritten signature in black ink that reads "Mark E. Recktenwald".

**MARK E. RECKTENWALD**  
Chief Justice





**Office of the Administrative Director — King Kamehameha V — Judiciary History Center**

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JUDICIARY HISTORY CENTER  
EXECUTIVE DIRECTOR

November 2016

To the Honorable Members of the Twenty-ninth Legislature:

I am pleased to present the King Kamehameha V Judiciary History Center's annual report for FY2016. Established by statute in 1990 to educate the public about Hawaii's legal history and the judicial process, the Center provides civic educational activities and materials including tours of Ali'iolani Hale and the First Circuit Court, public performances and lectures, statewide teacher workshops, curricula, publications, and films.

During FY2016, the Center embarked on the *James Madison Legacy Project*, a three-year teacher-training program funded by a federal grant to educate teachers about the U.S. Constitution, the Bill of Rights, and citizenship. Teachers with high needs student populations receive free training and class sets of curriculum. Generous funding from the Hawai'i State Bar Association financed three teacher workshops. *Courting Controversy: Homelessness in Hawai'i* examined homelessness in Hawai'i and public policy. *The U.S. Constitution: A Floor, Not a Ceiling* looked at tensions between national unity and state sovereignty. And *Law-Related Education in Hawai'i* was designed to showcase successful law-related education pedagogy. For a third year, the Center partnered with the United States District Court – District of Hawai'i and conducted *Aliens, Citizens, Equal Protection, and Due Process*, a workshop on citizenship, immigration, and the equal protection clause of the 14th Amendment.

The Center continued to play a pivotal role in the Judiciary's *Courts in the Community Program*, in which the Supreme Court convenes at schools to hear cases pending before the court. High school students learn about the case beforehand, and argue it themselves at their schools. Next, they attend the actual oral argument. During FY 2016, a Supreme Court hearing was conducted at Wai'anae High School with 350 students from five high schools, along with members of the general public, in attendance.

I extend my appreciation to each of you for your continued support of the Center. Your encouragement and participation in our programs strengthens our resolve to improve our democracy by learning from our past. Mahalo for your belief in our important mission.

Sincerely,

Matt Mattice  
Executive Director

## King Kamehameha V

Lot Kapuāiwa, grandson of Kamehameha I, ascended the throne in 1863 and was the last Kamehameha to rule the Kingdom of Hawai‘i. As a national leader, Lot made foreign relations and the preservation of independence his primary objectives.

His advocacy for Hawaiians inspired a cultural renaissance which included the revival of hula and chant and licensing of medical *kāhuna* to practice their healing arts. During his reign, Lot commissioned a number of public works including the construction of Ali‘iōlani Hale.

In 2000, the Judiciary History Center was renamed to the King Kamehameha V Judiciary History Center in his honor.



## History of Ali‘iōlani Hale

Historic Ali‘iōlani Hale provides the ideal environment for the Judiciary History Center. Initiated during the reign of Kamehameha V and completed during the reign of Kalākaua, Ali‘iōlani Hale opened its doors in 1874. The Legislature and the Supreme Court of the Kingdom of Hawai‘i were the original occupants of the building. After the overthrow of the Monarchy in 1893, the Legislature moved to ‘Iolani Palace. Ali‘iōlani Hale has remained the home of the Supreme Court for well over 100 years. The National Museum, the first museum in Hawai‘i, opened in Ali‘iōlani Hale in 1874. For many years, the National Museum occupied rooms on the second floor and welcomed visitors to view its fine collection of Hawaiian artifacts. In 1898, the Republic of Hawaii's government transferred ownership of the collection to the Bishop Museum.



*Ali‘iōlani Hale (Hawai‘i State Archives)*



# Annual Report Fiscal Year 2015-2016

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Judiciary History Center**  
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# What people are saying about the Judiciary History Center

“Been a resident of HI for 22 years but only set foot in this bldg today. This is an amazing place w lots of hist. Thank you for offering this place free to the public to explore & learn some Hawn history.”

*Resident, Hawaii*

“Great, helped to understand the law system in Hawaii.”

*Visitor, France*

“Interesting information about the history of laws in Hawaii. Enjoyed the experience w/my entire family.”

*Visitor, Texas*

“Very interesting considering I work in a law firm. Loved it all.”

*Visitor, Canada*

“Very interesting. Lovely bldg, friendly staff.”

*Visitor, Scotland*

“Very beautiful. Please keep this offer to the public. It has a lot of info you otherwise wouldn’t know about. Thank you..”

*Visitor, Idaho*

“A great place to visit.”

*Visitor, Sri Lanka*

“Have had a condo for 33 yrs. thought we had seen it all, but somehow missed this. Great history & movies. Will always bring visitors here, mahalo.”

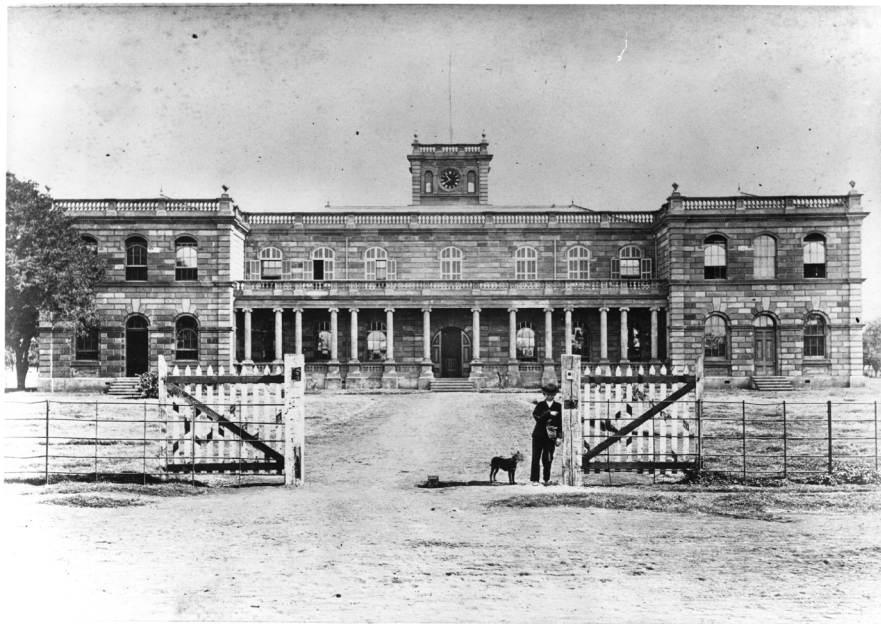
*Visitor, California*

“I really liked the courtroom. I pretended to be the judge.”

*Visitor, Brazil*

“Very informative & well thought out exhibit (flows nicely). This Honolulu gem should get more recognition & publicity.”

*Visitor, Massachusetts*



*Aliʻiōlani Hale rear view, circa 1874 (Hawaiʻi State Archives)*



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# King Kamehameha V Judiciary History Center

<b>Purpose</b>	The King Kamehameha V Judiciary History Center (the Center) is a permanent educational institution created to inform and provide learning opportunities about the judicial process and Hawaii's legal history from pre-contact to present. The Center, an administrative program of the Hawai'i State Judiciary, conducts and encourages research, disseminates information, and collects, preserves and displays materials. Interpreting over 200 years of dynamic legal history through audio visual presentations, exhibitions, and public programs, the Center serves as a bridge between the Judiciary and the community.
<b>Governance</b>	Established by the Hawai'i State Legislature in 1990 through Act 211, the Center is governed by a five member executive board appointed by Hawaii's Chief Justice.
<b>Visitors</b>	Since opening to the public in September 1989, the Center has become a popular educational resource. This fiscal year the Center welcomed over 58,000 visitors, including more than 16,000 students.
<b>History</b>	<p>The origins of the Center date back to the 1970s and the recommendations of a citizens committee advising Chief Justice William S. Richardson, on the renovation of Ali'i'ōlani Hale. The original idea was to develop an educational facility that would help citizens understand today's system of law by examining Hawaiian concepts of law and the development of Hawaii's judiciary. Given Ali'i'ōlani Hale's historic significance, the Center occupies a highly visible and ideal location in Honolulu's historic capitol district.</p> <p>Grants from the National Endowment for the Humanities to the Judiciary funded extensive research on Hawaii's court records. This research uncovered information used for the planning and development of the Center's permanent exhibits. Additional funding was provided by appropriations from the Hawai'i State Legislature, and contributions from the Friends of the Judiciary History Center.</p> <p>Formal dedication and opening ceremonies for the Center were held on September 12, 1989, with a message from Governor John Waihe'e, and a blessing by Reverend Abraham Akaka.</p>
<b>Hours</b>	The general public is welcome to take self-guided tours of the Center, located on the first floor of Ali'i'ōlani Hale, on Monday through Friday from 8 a.m. to 4 p.m. There is no admission fee. Visits by school and community groups with reservations are welcome on weekdays (excluding holidays).
<b>Website</b>	Visit the Judiciary History Center's website at <a href="http://www.jhchawaii.net">www.jhchawaii.net</a> for information concerning the Center's tours, curriculum, publications, volunteer program, and historic Ali'i'ōlani Hale.

# Collections

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Archaeological specimens were donated by **T. S. Dye & Colleagues, Archaeologists, Inc.** The collections consists of a bottle, bottle and ceramic fragments and a rifle cartridge. The specimens were collected from excavations conducted in 2004 and 2007 around Ali‘iōlani Hale.

## Exhibits

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**The Monarchy Court Gallery** documents the 19th century transition from Hawaiian *kapu* to a western judicial system. Featuring a detailed model of Honolulu in the 1850s and artifacts from the first courthouse building, this exhibit has become the focal point of learning for adults and students.

**The 1913 Courtroom**, equipped with authentic furnishings, artifacts, and reproductions, is used for mock trials, reenactments, lectures, and dramatic performances. Students gain hands-on experience in the courtroom, reenacting historical court cases.

**Who's Who in the Courtroom** in the 1913 courtroom, interprets the court process and the players in a courtroom. Designed to identify courtroom personnel and their roles, this interactive exhibit helps to educate visitors, especially students, about the trial process.

**Ali‘iōlani Hale**, along the *makai* hall, traces the building's history through photographs, documents, and art work. The display also features the story of the Kamehameha Statue, a sentinel to Ali‘iōlani Hale for over one hundred years.

**Hawai‘i Under Martial Law** excites both school children and adults alike. Depicting the drastic changes caused by almost four years of martial law, the exhibit illustrates daily life in Hawai‘i under military rule.



*Magna Carta exhibit in the rotunda.*

### **Magna Carta, Enduring Legacy**

In January 2016, the Center hosted a traveling exhibition commemorating the 800th anniversary of the Magna Carta. The Magna Carta has come to embody the simple but enduring truth: No one, no matter how powerful, is above the law. It has taken root as an international symbol of the rule of law and as an inspiration for many rights Americans hold dear today, including due process, habeas corpus, trial by jury, and right to travel.

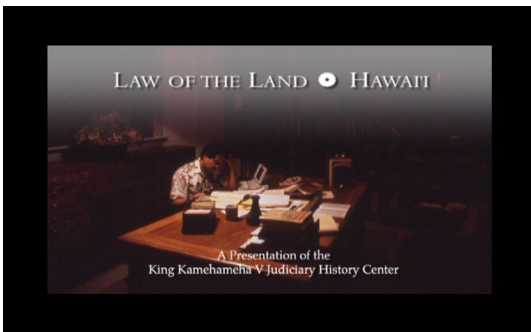
### **African-Americans in Hawai‘i**

In February 2016, the Center partnered with the African-American Diversity Cultural Center Hawai‘i to showcase early African-American settlers to Hawai‘i. Biographical sketches of Anthony D. Allen, Betsey Stockton, Thomas McCants Stewart, William F. Crockett, Lineas Maples, Noelle R. Smith, Helene Hale, Charles Campbell and David H. Crowell were a few of the people featured.

# Films

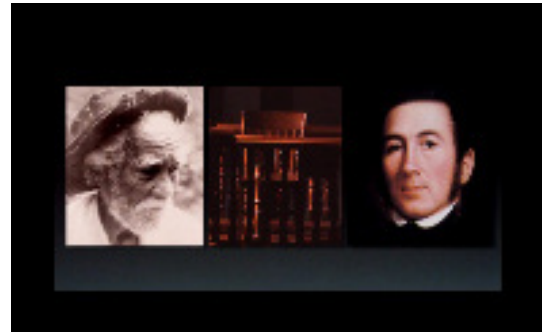


**When Fear Reigned** tells the true story of four children living in Hawai‘i during martial law and the fragile nature of democracy in times of national crisis. Following Japan's attack on Pearl Harbor, fear of invasion, further attacks, and sabotage, prompted quick governmental decisions. On December 7, 1941 at 4:30 p.m., the Territorial Governor signed a proclamation declaring Martial Law. For the next three years, military rule replaced Hawaii's civilian government. Daily life changed drastically as the military reorganized the territory and enacted a number of new laws called General Orders. Civilian courts were replaced by military courts.



**Law of the Land** illustrates the change from traditional, shared land-use rights to the western concept of private property ownership.

**Kānāwai** shows changing attitudes towards water use in the 19th century by examining the surface water case of Peck v. Bailey. In a landmark decision, the Kingdom of Hawaii's Supreme Court dramatically redefined water rights in Hawai‘i.



**Oni v. Meek** introduces students to one of the Kingdom's most important Supreme Court decisions involving land rights and prepares them for a mock trial our 1913 Courtroom.

**Animal Trials** introduces younger elementary students to late 19th century trials involving animals. The unruly behavior of animals, especially in an increasingly urbanized Honolulu, resulted in a number of court cases.

**Broken Scales** is the story of a man's nightmare in which one of the cornerstones of democracy - judicial independence, has crumbled.

The Center also offers two films for use in the classroom: **Kaulike** documents the development of a western judicial system in Hawai‘i and provides an overview of the current court system. **Trial of a Queen** focuses on the issues surrounding the armed overthrow of the Hawaiian monarchy, the counter-rebellion, and subsequent trial of Queen Lili‘uokalani.

# Research and Publications

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## Judges & Lawyers Database

Legal research on the courts in Hawaii during the Monarchy period culminated in an analysis of over 20,000 cases in the State Archives. As an outgrowth of this research, a database of 19th century judges and lawyers of the Monarchy period has been produced. New information is incorporated as it becomes available.

## Hawaiian-English Legal Dictionary

The Center, in partnership with the William S. Richardson School of Law, is working on compiling and vetting more than 4000 words for an upcoming legal dictionary. The dictionary project is an off shoot of the translation of court documents undertaken by the Center many years ago. When completed, the dictionary will be available in print and digital formats.

# Education Programs

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The Judiciary History Center offers schools, colleges, and the general public a number of law-related educational activities and resources. Law-Related Education (LRE) has evolved from the assumption that individuals who understand the reasons for laws and the institutions that support them are more likely to act responsibly in society. Students exposed to LRE are better able to predict consequences of breaking the law. They may also be more capable of resolving disputes independent of the court system.

## University of Hawai‘i, William S. Richardson School of Law

Every year, incoming first year law students visit the Center during their orientation. Students have the opportunity to tour the Center, the Law Library, and meet the Chief Justice.

## Learning Activities at the Center

During the 2015-2016 fiscal year, the Center welcomed over 16,400 students and their teachers to its education programs. Many students interacted with judges who spoke with them during their tours or at their schools as part the Center's Judiciary Speakers Bureau. Educational tours supplement school curriculum and provide an exciting alternative learning environment for students and teachers. A variety of school tour formats have been developed to complement the Department of Education's benchmarks for grades two through twelve, the National Common Core Standards, and the College, Career, and Civic Life (C3 ) Framework. Students enjoy a selection of short films, guided tours of the Center's exhibits, Circuit Court visits, and scripted mock trials in the Center's restored 1913 Courtroom. Post-visit materials compliment the Center's learning activities back in the classroom.



*International Students from Global Village visit the Center and conduct a mock trial.*



The following schools and organizations visited during the 2015–2016 fiscal year:

### **Elementary Schools**

Ali‘iōlani School  
Aliamanu Elementary  
August Ahrens Elementary  
De Silva Elementary  
Fern Elementary  
Gustav Webbing Elementary  
Haha‘ione Elementary  
Hanalani Schools  
Hau‘ula Elementary  
Holomua Elementary  
Holy Nativity School  
Honaunau School  
Hongwanji Mission School  
Honowai Elementary  
Island Pacific Academy  
Ka Waihona o Ka Na‘auao  
Kāhala Elementary  
Kainalu Elementary  
Kalihi Uka Elementary  
Kamiloiki Elementary  
Kapālama Elementary  
Keone‘ula Elementary  
Kokohead Elementary  
Lanakila Baptist Elementary  
Lanikai School  
Le Jardin Academy  
Liholiho Elementary  
Lunalilo Elementary  
Maemae Elementary  
Makalapa Elementary  
Makiki Homeschoolers  
Mānana Elementary  
Mauka Lani Elementary  
Mililani Mauka Elementary  
Mililani Waena Elementary  
Mokapu Elementary  
Myron B. Thompson Academy  
Navy Hale Keiki School  
Nimitz Elementary  
Pearl City Highlands Elementary  
Pearl Ridge Elementary  
Pukalani Elementary  
Sacred Hearts School

St. Patrick School  
Shafter Elementary  
Waialua Elementary  
Waikele Elementary  
Waimalu Elementary  
Wilson Elementary

### **Middle & Intermediate Schools**

Classical Conversations  
‘Iolani School  
Kalākaua Middle  
Kamehameha Schools - Kapālama  
Kapolei Middle  
LTW Academy  
Maryknoll School  
Mililani Middle  
Moanalua Middle School  
Nānākuli Intermediate  
Our Lutheran School  
St. Elizabeth School  
St. Theresa School  
Waipahu Intermediate School  
Washington Middle School

### **High Schools**

‘Aiea High  
Campbell High  
Castle High  
Farrington High  
Friendship Christian Schools  
Hanalani Schools  
Hawai‘i Baptist Academy  
Hawai‘i Technology Academy  
Homeschool Youth and Parents  
‘Iolani School  
Ka ‘Umeke Kā‘eo  
Kamehameha Schools - Kapālama  
Mid Pac Institute  
Mililani High  
Moanalua High  
Nānākuli High  
New Hope Homeschool Group  
Oahu Military Homeschoolers  
Connection  
Pacific Buddhist Academy  
Punahou School  
Pueo Program (Punahou School)

St. Andrew's Priory  
Wai‘anae High  
Waipahu High

### **Adult, Post-Secondary, and Special Groups**

15 Craigsides Retirement Residence  
Abilities Unlimited  
Boy Scouts of America  
BYU Hawaii  
Clay Chapman Iwamura Pulice & Nervell  
Close Up Foundation  
Global Village  
Hālawa Senior Group  
Hawai‘i Council for the Humanities  
Hawai‘i English Language Program  
Hawai‘i Job Corps  
Hawai‘i Pacific University  
Hawai‘i Palms English School  
Intercultural Communication College  
‘Iolani Palace Docents  
JAIMS  
Jill Chinen  
Kahalu‘u Methodist  
Kamehameha Schools - Midkiff  
Learning Center  
Kagoshima Prefectural College  
Kanto Gakuin University School of Law  
Kapi‘olani Community College  
Leeward Community College  
McKinley Adult School  
National Guard Youth Challenge Academy  
One Kalakaua Senior Living  
Pacific Islands Institute  
Senior Walk  
UH Office of Multicultural Student Services  
UH Outreach College NICE  
US Attorney's Office  
US Navy - Region Legal Service Office  
Waikīkī Community Center  
William S. Richardson Law School

# Curricula

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## **The Trial of Nathaniel Bacon**

A mock-trial activity created to meet Hawaii's Social Studies Benchmarks for fifth grade students visiting the History Center. Focusing on the conflicts that arose between the Native Americans and the Colonists, the curriculum also examines conflict amongst the Colonists, themselves, and the Crown.

## **Authority & Power Without Authority, Rules and Laws**

The Center has two tour activities to address the DOE's 3rd grade Social Studies Benchmarks. *Authority and Power* examines the legitimacy of power. Students learn to differentiate between power backed by might and power backed by right. In *Rules and Laws*, students compare the origins, purposes, and consequences of rules and laws. The two activities combine to create a powerful learning experience in the museum setting. Students gain a clear picture of legitimate authority and legislative intent.

## **Oni v. Meek**

A mock-trial activity that reenacts a landmark court case from the Monarchy Period. Students argue this historic case in the Center's restored 1913 courtroom, while learning about a courtroom's layout and the roles of courtroom personnel. A jury of students renders a verdict, and the activity concludes with a discussion about the case's actual verdict.

## **Trial of a Queen: 1895 Military Tribunal**

A curriculum guide that examines the 1895 military trial of Queen Lili'uokalani on charges of misprision of treason. While role playing characters of various political backgrounds, students discover events leading up to the Queen's trial, and gain both a legal and human perspective of the judicial process.

## **Animal Cases**

A collection of scripted court cases based on transcripts from the District Courts of the Hawaiian Kingdom that introduces elementary students to the judicial process. Cases involving theft of a chicken, runaway pigs, and reckless horseback riding encourage student jurors to consider evidence, issues of choice and consequence, and social responsibility.

## **Martial Law in Hawai'i**

Within hours of the bombing of Pearl Harbor on December 7, 1941, daily life in Hawai'i drastically changed. The Center's curriculum for high school and college students helps them understand the significance of military laws in a democratic society. Students learn about the military government, suspension of habeas corpus, general orders, provost courts, and efforts to reestablish civilian control through legal challenges to martial law. Students are able to conduct a mock trial of the noteworthy Duncan v. Kahanamoku case.

## **Hawai'i State Courts**

Which courts have jurisdiction over which cases? How many jurors must agree to determine the verdict in a civil trial? Students learn the answers and more during this presentation about the State Courts in Hawai'i. After a brief look at the three branches of government and their responsibilities, we take a closer look at the State's Judicial Branch.

## **Bicycle Theft and Hot Wheels**

Intended to complement the lesson on Hawaii's State Courts, Bicycle Theft and Hot Wheels are mock trial activities designed to give students a courtroom experience in a real courtroom setting.

## **Speakers Bureau & Judges in the Classroom**

The Center coordinates the Judiciary Speakers Bureau, arranging for judges to speak at schools and community group settings, and providing curriculum materials as needed.

# Teacher Workshops and Student Programs

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## **Courts in the Community**

Under the leadership of Chief Justice Recktenwald, Courts in the Community offers public and private high school students an opportunity to better understand the function of the Judicial Branch of government and observe an actual oral argument. To prepare, volunteer attorneys and Students for Public Outreach and Civic Education (SPOCE) at the William S. Richardson School of Law work with participating high school students to familiarize them with the case. The students participate in a moot court activity before attending a Supreme Court hearing and meeting with the attorneys and the justices immediately following the argument. This past year the Hawai'i State Supreme Court convened at Wai'anae High School (December 2015) with a 350 students from five schools in attendance.

## **We the People: The Citizen and the Constitution High School Competition**

In a simulated congressional hearing competition held at the First Circuit Court of Hawai'i, 'Iolani School, Kealahou High, and Mililani High School vied for the chance to represent Hawai'i at the National Finals in Washington, D.C. This year, 'Iolani School was victorious. They represented our state at the national finals, and enjoyed exploring our nation's capitol and meeting civic-minded students from around the country.

## **Courting Controversy: Homelessness in Hawai'i**

Public outcry about homelessness in Hawai'i has reached a crescendo. In July 2015, the Center conducted a teacher workshop to examine homelessness and public policy. The two-day workshop looked at the history, scope, and public policy debate surrounding the issue. Strategies for evaluating public policy were modeled for

use in the classroom.

Presenters included Derek Kauanoe, Governance Manager at the Office of Hawaiian Affairs; Janet Kelly, Senior Attorney at the Hawai'i Legal Aid Society; and Dr. Sarah Yuan, Associate Specialist at the Center on the Family at the University of Hawai'i, Mānoa.

## **Federal Trials and Compelling Issues: Aliens, Citizens, Equal Protection, and Due Process**

On October 6-7, 2015, the Center partnered with the United States District Court in Hawai'i and the Hawai'i State Department of Education to conduct a two-day professional development workshop on the federal court system. The workshop explored evolving American societal values and the importance of the rule of law in a democracy, focusing on three trials that made their way through the federal courts. Historical context and legal analysis of the cases were provided by scholars and federal judges. Teachers gained insight on issues including citizenship, immigration, and the equal protection clause of the 14 amendment. In addition to the cases studied, participants also reviewed the *Deferred Action for Childhood Arrivals* and *Deferred Action for Parents of Americans and Lawful Permanent Residents* programs. The workshop was open to both public and private high school Social Studies teachers.

## **The U. S. Constitution: A Floor, Not a Ceiling**

In November 2015, the Center conducted a one-day introductory workshop on the Constitution of the United States and the concept of Federalism for middle and high school Social Studies teachers. Justice Simeon Acoba, retired Associate Justice of the Hawaii State Supreme Court, and Melody MacKenzie, Professor of Law and Director of Ka Huli Ao Center for Excellence in Native Hawaiian Law at the William S. Richardson School of Law, discussed federalism in contemporary politics. In order to make the content more relevant in the classroom, we looked at the topic through

the lens of the College Career and Civic Life (C3) Framework and the Question Formulation Technique. The workshop addressed tensions that exist today between national unity and state sovereignty, the idea that the United States Constitution should be considered the floor, not the ceiling when considering citizens' rights, and how local reactions to national public policy affect the rights afforded to Hawai'i's citizens as enumerated in the Hawai'i State Constitution.

### **Civil and Human Rights Workshop**

In December 2015, the Center, working with the Hawai'i State Department of Education, held a workshop to explore the notion that civil rights and human rights have always been intertwined. Panelists Karen Korematsu, the Executive Director and Co-Founder of the Fred T. Korematsu Institute for Civil Rights and Education, and, Eric K. Yamamoto, an internationally-recognized law professor who served as legal team counsel to Fred Korematsu in reopening his World War II Japanese-American internment case, talked about their experiences in the world of civil and human rights. Additionally, Cynthia Tai, who worked at the Office of the Prosecutor-International Criminal Court in The Hague from 2007-2013, Gregory Jackson, an international advisor on human rights, the military, and security sector reform, and, Omer Ismail, a political refugee and current policy advisor on crisis management and conflict resolution in Africa, with a particular emphasis on Sudan, discussed how the rule of law is applied in the international arena, including the International Criminal Court, and explored different models of transitional justice.

### **The James Madison Legacy Project**

Based on the acclaimed *We the People: The Citizen and the Constitution* curriculum and funded by a United States Department of Education SEED grant, this three-year cohort series of professional development workshops is proving to be challenging and rewarding. The workshops are designed for middle and high

school Social Studies teachers, with preference given to teachers in schools with significant concentrations of high-needs students. Cohort 1 workshops took place during the Spring of 2016.

### **Civil Liberties and the Constitution**

In celebration of Civil Liberties and the Constitution Day, the Hawaii State Bar Association Civic Education Committee and the King Kamehameha V Judiciary History Center conducted an evening program to recognize the winners of the Civic Education Committee's High School Essay Contest. During the presentation, Co-Founder of the Patsy Takemoto Mink Legislative Fellowship Program and Hawaii State Representative Della Au Belatti provided insight into the life of Congresswoman Mink, who broke gender barriers and set the ground work for women's equality in education. Author and retired judge Leslie Ann Hayashi spoke about the significance of the Magna Carta to introduce a temporary exhibition in the rotunda of Ali'iōlani Hale.

### **Law-Related Education in Hawaii**

The Center, working with the Hawai'i State Bar Association Civic Education Committee, and the Hawai'i State Department of Education, offered a unique learning opportunity for public and private high school social studies teachers in Civics, Government, and U.S. History. Teachers received an immersive experience designed to showcase successful law related education teaching methodology. Workshop instructors, Melinda Cooperman, J.D., LL.M., Associate Director of the Marshall-Brennan Constitutional Literacy Project, and Efrain Marimon, M.S. Ed., J.D., LL.M., Instructor of Education at Pennsylvania State University, modeled a number of different lessons and techniques for teachers, addressing contemporary and controversial issues related specifically to Hawai'i, and worked with teachers to craft lessons that are substantively legal in nature, experiential, and tied to Hawai'i State Department of Education standards and the C3 Framework.



# Public Programs

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## **Alaka'i: Traditional and Modern Leadership**

What were the qualities of a good leader in traditional Hawai'i? What qualities do we look for in leaders today? What are the qualities needed to lead Hawai'i into the future? In July, Malcolm Naea Chun shared his research on the role of ali'i in traditional Hawaiian culture and how the qualities inherent in a good chief should play a role in Hawai'i as we move forward. Brendan Burns, the grandson of the late Governor John Burns, discussed the leadership attributes associated with his grandfather, a man from humble beginnings who went on to become one of the most celebrated leaders in modern Hawai'i.

## **Doing Legal History**

In August, historian and researcher, Anita Manning, shared her years of knowledge and experience in where to go, who to see, and what you can find in examining legal and other historical documents. In her presentation, Doing Legal History, Anita's wealth of knowledge on the ins-and-outs of research helped make the hunt for information easier, less frustrating, and more fruitful for those who attended.

## **International Criminal Law Forums**

Human rights violations occur on a daily basis all over the world. How are these injustices addressed? What legal institutions are used to hold perpetrators accountable and what are their limitations? In December, in recognition of International Human Rights Day, the Center convened a panel examining international criminal law and the various forums used to address atrocities and hold individuals responsible for the crimes they commit. Cynthia Tai, who worked at the Office of the Prosecutor-International Criminal Court in The Hague from 2007-2013, Gregory Jackson, an international advisor on human rights, the military, and security sector reform, and, Omer Ismail, a political refugee and current policy advisor on crisis management and conflict resolution in Africa, with a particular

emphasis on Sudan, discussed how the rule of law is applied in the international arena, including the International Criminal Court, and explored different models of transitional justice.

## **Hawaii's First African-American Lawyer**

Even though African-Americans have been part of the Hawaiian cultural landscape for over two centuries, not many people know of their contribution to Hawaii's rich history. What brought them here? How were they received? In February of 2016, the Judiciary History Center, in partnership with the African-American Diversity Cultural Center Hawai'i, presented a program to broaden the awareness of the contributions of African-Americans to Hawaiian society over the last two centuries.

In celebration of African-American contributions to Hawaii's legal history, Dr. Albert Broussard, professor in the Department of History at Texas A&M University, shared the story of Thomas McCants Stewart, Hawaii's first African-American attorney. Dr. Broussard recounted Stewart's journey from South Carolina to such places as New York, London, Liberia, and Hawai'i. During his life, Stewart worked as a teacher, pastor, attorney, and Supreme Court Justice. A friend of Frederick Douglass, Booker T. Washington, and W.E.B. Du Bois, Thomas McCants Stewart lived a phenomenal life as an African-American in post-Reconstruction America and Territorial Hawai'i.



## Visitor Attendance 2015-2016

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Visitors	41,668
School Programs	<u>16,900</u>
<b>TOTAL</b>	<b>58,568</b>

## Financial Statement 2015-2016

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Personnel	\$237,884
Equipment	\$3,285
Expenses/Supplies	<u>\$11,159</u>
<b>TOTAL</b>	<b>\$252,328</b>





## Executive Board

General administrative responsibilities for the Judiciary History Center rest with a five-member executive board appointed by the Chief Justice.



**Troy Andrade** is an Associate at McCorriston Miller Mukai MacKinnon LLP. He graduated from Pacific Lutheran University with a dual degree in Economics and Political Science, and received

his law degree from the University of Hawai'i William S. Richardson School of Law. While in law school, Mr. Andrade served as managing editor for the University of Hawai'i Law Review, worked as a research assistant to Professor Eric K. Yamamoto, and authored an award-winning article. Prior to joining McCorriston Miller Mukai MacKinnon LLP in 2013, Mr. Andrade clerked for Chief Justice Mark E. Recktenwald of the Hawai'i Supreme Court. Mr. Andrade is admitted to practice before all of the courts in the State of Hawai'i as well as the United States District Court for the District of Hawai'i.



**Marjorie Bronster** graduated from Brown University and Columbia University Law School, where she was a Harlan Fiske Stone Scholar. She is the founding partner of Bronster

Hoshibata and works on a broad variety of litigation and counseling matters. Prior to work at her law firm, Ms. Bronster was the Attorney General for the State of Hawai'i where she successfully led a years-long investigation into abuses by the trustees of the Kamehameha Schools/Bishop Estate charitable trust. She also won a multi-billion dollar Master Settlement Agreement from tobacco companies on behalf of the State of Hawai'i.



**Dr. Brandy Nālani McDougall** received her Ph.D. in English from the University of Hawai'i at Mānoa where she specialized in Contemporary Kanaka Maoli Literature. She is an Assistant

Professor of Indigenous Studies in the American Studies Department at the University of Hawai'i, Mānoa. Her research interests include Native Literatures, Pacific Studies, Indigenous Critical Theory, Neocolonial/Postcolonial/Colonial Studies, American Imperialism in the Pacific, Native American/First Nations Studies, American Cultural/Ethnic studies, Decolonizing Methodologies, and Indigenous Rights/Sovereignty Movements.



**Associate Justice Sabrina McKenna** received her B.A. in Japanese in 1978 from the University of Hawai'i at Mānoa, and her J.D. in 1982 from the William S. Richardson School

of Law. Justice McKenna practiced at Goodsill Anderson Quinn & Stifel until 1987, then became in-house counsel to Otaka, Inc., a Japan-based international business organization, until 1990. From 1991 to 1993, she was an Assistant Professor at WSRS. She became a state District Court judge in late 1993, then a First Circuit Court judge in 1995, eventually serving as Senior Judge of the Family Court of the First Circuit.



**Thao T. Tran** joined Kobayashi, Sugita & Goda in 2008 as an associate practicing in the areas of Labor and Employment Law. She received her Juris Doctor degree from Northeastern University

School of Law in Boston and her Bachelor of Arts degree in Classical Studies, *summa cum laude*, from the University of Massachusetts at Amherst. Prior to joining the firm, Ms. Tran served as a law clerk for Hawaii's Honorable Chief Justice Ronald T.Y. Moon.

## Friends of the Judiciary History Center

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In 1983, Chief Justice Herman Lum appointed the first **Friends of the Judiciary History Center** board as an advisory group to support the Judiciary's development of the Judiciary History Center. In 1984, the Friends of the Judiciary Center of Hawai'i qualified as a tax exempt organization. The Friends help support a wide range of exciting educational programs which teach about law and the judicial system.

### Board of Directors

Sunny Lee, President  
Roberta Woods, Vice-President  
Tony Benavente, Treasurer  
Travis Kikuchi, Secretary  
David Day  
Matthew Evans  
Nathan Kam  
Micah Kosasa  
Chad Kumagai  
Colin Moore  
Donovan Preza  
Victoria Szymczak  
Valerie Wind  
Rick Velasquez

## Center Volunteers

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Ann Dankulich	<b>HPU Volunteers:</b>
Philip Deters	Nathan Baum
Benjamin Fischberg	Alexandra Greguski
David Hopkins	Sean Harding
Lynn Hopkins	Tessa Krumm
Arnold Hori	Melody Sakodo
Ruth Horie	Jasmine Wesley
Marilyn Leeloy	
Esther Kiki Mookini	
Chia Jin Naone	
Judy Parrish	
Doris Shiraishi	
Gail Takatsuka	

## Volunteers for Hawaiian Language Legal Dictionay Project

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Troy Andrade	Puakea Nogelmeier
Arnold Hori	Avis Poai
Ruth Horie	Victoria Szymczak
Larry Kimura	Kaanoi Walk
Paul Nahoia Lucas	Roberta Woods
Dore Minatodani	

## Personnel

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Matt Mattice, Executive Director  
Keahe Davis, Education Specialist  
Toni Han Palermo, Program Specialist\*  
David Cypriano, Education Assistant



*The staff of the Center celebrate Toni's retirement.*

\*Toni Han Palermo retired on June 30. We are sorry to see her go and thank her for her years of service to the Judiciary.